

PH.D. IN HUMAN SCIENCES - CYCLE XXXV

Training and Research for Ph.D. -students

Academic Years 2019/20-2021/22

Description and objectives of the Doctoral Programme

The internationalization of the Doctoral Programme in “Human Sciences” is accomplished through the collaboration with a number of foreign universities, offering Ph.D.-students a growing international academic learning environment. In particular, the Doctoral Programme allows the enrolment of Ph.D.-students who have acquired their access title abroad. Across all curricula, common advanced training targets are both theoretical and methodological and can be research-oriented as well as applied. The programme promotes international scientific cooperation and interdisciplinary work at different levels. Ph.D.-students will develop their advanced and autonomous research capacity, both in terms of abstract theoretical understanding and with regard to the dissemination and the public engagement of their research.

The interpretation of different aspects of the contemporary world is carried out in interdisciplinary perspectives that draw on a range of disciplines of the humanities, including philosophy, psychology, education, linguistics and socio-cultural anthropology.

The Doctoral Programme offers three curricula:

- 1) Philosophy;
- 2) Education and Psychology;
- 3) Socio-cultural Anthropology and Linguistics.

Doctoral students will have the opportunity to plan, develop and implement their own research project under the guidance of one or more mentors, focusing on an original and innovative topic that should be presented as well in conferences and published in scientific journals or volumes. Moreover, the doctoral programme allows its students the acquisition of high level theoretical and methodological skills, both research-oriented and applied.

Within the framework of each curriculum, the training objectives of the Ph.D. are achieved through individualised training and research plans, tailored around the chosen thesis topic. Overall, each Ph.D.-candidate will need to acquire 180 ECTS-credits over the three-year period of the programme.

Employability and career development

Ph.D.-students will be able to apply the acquired skills at different levels: local, national and international. Specific professional careers are in so diverse areas such as in education and research in academic and extra academic contexts, in national and international non-governmental organisations, as well as in training and personnel management contexts of public and private companies. Another career option is related to the field of cultural heritage and museums, the organisation of exhibitions and, in general, in the promotion of local cultures. Welfare, the health

system, health, international cooperation, the reception and integration of migrants, cultural mediation and family mediation are other areas where Ph.D.-students can find employment. More generally, the fields of application of the acquired skills can refer to the broader targets for sustainable development and the building of an inclusive and supportive society.

The Doctoral Programme in Human Sciences collaborates with the following Universities and foreign research bodies (Art. 10 of DM 45/2013):

1) NATIONAL SCHOOL OF POLITICAL AND ADMINISTRATIVE STUDIES (Department of Sociology, Romania)

2) NATIONAL UNIVERSITY OF LYON (Faculty of Philosophy) France

Major universities and international research centres with which the College maintains research collaborations:

1) CHONGQING UNIVERSITY OF ARTS AND SCIENCES OF CHINA – CHINA

2) MOSCOW STATE PEDAGOGICAL UNIVERSITY (UPSM)– Russian Federation

3) FEDERAL UNIVERSITY OF SAO CARLOS - SAO CARLOS (SP) - Brazil

4)-STATE UNIVERSITY OF SÃO PAULO JLIO DE MESQUITA FILHO (DEPARTMENT OF ANTHROPOLOGY, POLITICS AND PHILOSOPHY, DELLA FACULDADE DE CINCIAS E LETRAS CAMPUS DE ARARAQUARA) - SAO PAULO – Brazil

5) INSTITUTE OF HISTORY AND PHILOLOGY - ACADEMIA SINICA - Taiwan

Doctoral Curricula:

1) Philosophy

2) Education and Psychology

3) Socio-cultural Anthropology and Linguistics

Didactic and interdisciplinary activities

Over the three-year doctoral programme, cycle XXXVI, each Ph.D.-student will have to carry out training activities for 60 ECTS-credits (cfu, *crediti formativi universitari*), and research activities for about 120 ECTS-credits, for a total of 180 ECTS-credits (60 per year on average, 1 ECTS- credits equals 6 hours of lectures/seminars).

12 “Ad hoc teachings” (*insegnamenti*): max. 24 ECTS-credits; final exam: 12

2 Modules offered at Master’s Degree courses; final exam: 2

At the beginning of the three-year period, the Ph.D.-students agrees with his/her mentor a personalized educational and research plan that aims at the elaboration of the thesis. Along with his/her mentor, each Ph.D.-candidate can choose up to 12 “Ad hoc teachings” in the first two years,

for a maximum of 24 ECTS-credits. Each Ph.D.-student can also choose up to follow 2 modules from other Master's Degree modules, which can be chosen from institutions located abroad as well.

The transition to the following years of the Ph.D.-Programme is subject to approval by the College of the Doctorate, after submission of an annual report on the advancement of the candidate's work. The research activity (thesis work) counts for about 90/100 ECTS-credits; the remaining part of the ECTS-credits (20/30) can be achieved, for example, through participation to conferences, publication of articles, reviews, monographs, tutoring activities, supplementary teaching, organization of conferences and workshops, etc. (for the types of activities and for their evaluation in ECTS-credits refers to the university's Ph.D.-regulations). Before being discussed, the thesis will be reviewed by two external evaluators.

“Ad hoc teaching”-modules (insegnamenti) - In order to achieve up to 24 ECTS-credits, in agreement with her/his mentor, each Ph.D.-student, in addition to the “ad hoc teachings” indicated in the curriculum, can choose modules related to other curricula, both in relation to the interdisciplinary character of the training, and for the methodological planning of basic and advanced research. It is recommended to follow the teachings in the 1 and 2 year of the Ph.D- course.

Modules (insegnamenti) offered in the Department's Master's Degree courses - Ph.D.-students can identify with the mentor two modules offered in Master Degree course of the University according to their specific curriculum; in relationship to the interdisciplinary nature of the training path, they can choose those teachings also from another curriculum, or in another national or international University.

Additional training activities - In addition to the possibility of participating in workshops, summer schools and conferences (regularly scheduled and, in any case, communicated by e-mail to Ph.D.-students), research stays can be carried out in Italy (outside the institutions that already collaborate with the Ph.D.-Programme) and abroad (both within the institutions that collaborate, and outside).

Foreign Languages - In order to deepen and refine language skills, the Doctoral Programme offers Ph.D.-students the opportunity to take part in foreign language courses at the University Language Centre (CLA). The levels of language courses offered by the CLA refer to the Common European Framework of Reference (CEFR). At the end of the chosen course, the levels achieved in the individual language skills will be assessed.

Computer Science - The Doctoral Programme offers Ph.D.-students the access computer labs already offered in other modules of the University. In addition, it will be organised specific courses of 1 ECTS-credits (e.g. use of software for data analysis, word processing programs, storage programmes and import of bibliographic data; in-depth study on research databases and their consultation). A proof of the level of knowledge acquired will be provided for these modules.

Research management, knowledge of research systems and funding systems - The Doctoral Programme offers the opportunity to join 1 ECTS-credits courses on management and research, knowledge of research systems and funding systems. The courses will cover in particular: research planning and development techniques; drafting and managing the financial plans of research projects; project management for phases of progress and reporting them; management of relationships with funders. The courses provide a final check.

Promotion of the research results and intellectual property - The Doctoral Programme offers the opportunity to join 1 ECTS-credits courses concerning the promotion of research and intellectual property. The courses in particular will regard: transition from basic research to applied research; research enhancement techniques; research funding; intellectual property and patent law; creation of companies and research's spin-offs. All the courses will provide a final check.

Operational and scientific structures – For their research, Ph.D.-students will have available, besides libraries, also e-sources specifically related to the expected research areas and roomsequipped with laptops and wi-fi.

-The Ph.D.-students will have 2 reserved rooms (at Palazzo Stocchi and Palazzo Florenzi), **3 virtual classrooms** for online lectures, in addition to the use of classrooms, both in PalazzoFlorenzi (FISSUF headquarters) and in Palazzo Stocchi.

-Audio and visual laboratory of the Department of Philosophy, Social, Human and Educational Sciences (FISSUF).

- Laboratory of Computer Science of the Humanities Faculty (LIDU)

- University Language Centre (CLA).

CYCLE XXXV

1) Planned Activities a. a. 2019/2020

2) Planned Activities a. a. 2020/2021

1) Planned Activities a. a. 2019/2020

Across all curricula, common advanced training targets are both theoretical and methodological and are research-oriented as well as applied. The course promotes international scientific cooperation and interdisciplinary work. Ph.D.-students will develop their advanced and autonomous research capacity, both in terms of abstract theoretical understanding and with regard to the dissemination and the public engagement of their research.

The interpretation of aspects of the contemporary world is carried out in interdisciplinary perspectives that draw on philosophy, psychology, education, linguistics and socio-cultural Anthropology. The Programme is divided into three curricula: 1) Philosophy, 2) Education and Psychology, 3) Socio-cultural Anthropology and Linguistics. Ph.D.-students will plan, develop and implement their own research project under the guidance of one or more mentors, focusing on an original and innovative topic that should be presented in conferences and published in scientific journals or volumes. Moreover, the doctoral course allows its students the acquisition of high level theoretical and methodological skills, both research-oriented and applied. These plans allow each Ph.D.-student to acquire 180 ECTS-credits over the three-year doctoral cycle. At the beginning of the first year, each Ph.D.- student agrees with his/her mentor a personalized program that aims at the elaboration of the final dissertation. In accordance with the mentor and in relation to the curriculum, each Ph.D.-student can choose from “Ad hoc teachings” (recommended in the first and second year) for a maximum of 24 ECTS-credits, and can choose up to follow 2 modules from Master's Degree modules (ECTS-credits may vary and their acquisition is recommended in the firstand second year), that can be carried

out both in Italy and/or abroad.

The transition to the following years is subject to evaluation, after the submission of a report to the College of the Doctorate. The research is a major concern for research and thesis work for about 90/100 ECTS-credits. The rest of the ECTS-credits (20/30) can be obtained, for example, through participation at and/or reporting of conferences, publication of articles, reviews, monographs, tutoring activities, supplementary teaching, conference and workshop organisation, etc. (for the types of activities and for their equivalence in ECTS-credits see Regulation [Regulation](#))

“Ad hoc teaching”-modules (insegnamenti, a. a. 2019/20) - In order to achieve up to 24 ECTS-credits, in agreement with his/her mentor, each Ph.D.-student, in addition to the “Ad hoc teachings” indicated in the curriculum, can choose modules from other curricula, either in relation to the interdisciplinary character of the Programme or for methodological purposes in order to deepen basic and advanced research capacities. It is advisable to complete the modules in year I and 2.

1) Curriculum in Philosophy

- *Ethics and businesses. Digital challenges between transformations and opportunities*, 2 ECTS-credits, in 2 modules from 1 ECTS-credits, Prof. L. Alici, Dr. S. Meattini
- *Pathways of contemporary philosophy*, 1 ECTS-credits, M. Marianelli
- *Philosophical historical research and its methods*, 2 ECTS-credits, in two modules: 1) Prof. M. Marianelli and Dr. E. Pili, 2) M. Marianelli and Dr. Ssa S. Meattini
- *Hermeneutics and methodology of the human sciences*, 2 ECTS-credits, in two modules from 1 ECTS-credits, Professor. M. Casucci
- *Issues of epistemology*, 2 ECTS-credits, in two modules of 1 ECTS-credits, Prof. L. Cimmino
- *Phenomenological anthropology. Proposals for a psychology of the person*, 2 ECTS-credits, in two modules from 1 ECTS-credits, Prof. ssa N. Ghigi

2) Curriculum in Education and Psychology

- *ICT and teaching and learning processes*, 2cfu, in two modules from 1 ECTS-credits, prof. ssa F. Falcinelli - *Training and "invention" of dignity in cultural relationships*, 2 ECTS-credits, in two modules of 1 ECTS-credits, 1) Training and "invention" of relational creativity, 2) Form to the dignity of intercultural relationships, Prof. M. Milella
- *How to fund research in the Humanities: the new European research design 2021/2027*, 2 ECTS-credits, in two modules from 1 ECTS-credits, Prof. ssa A. Morganti
- *Quantitative, qualitative and mixed method approaches in human science research*, 2 ECTS-credits, in two modules from 1 ECTS-credits, Prof. ssa C. Mazzeschi
- *Project design: methodological and practical aspects*, 2 ECTS-credits, in two modules from 1 ECTS-credits, Prof. ssa C. Pazzagli
- *Automation in data acquisition and analysis via matlab2*, 2 ECTS-credits, in two modules of 1 ECTS-credits, Prof. V. Santangelo.

3) Curriculum in Socio-cultural Anthropology and Linguistics

- *Modernism and Buddhism in Asia: Cina, Nepal, India e Sri Lanka*, 1 ECTS-credit, prof. ssa E. Bianchi

- *Participant observation and ethnographic notes*, 2 ECTS-credits, in two modules of 1 ECTS-credits, Prof. M. Minelli
- *Anthropological research and future perspectives*, 2 ECTS-credits, in two modules from 1 ECTS-credit, Prof. G. Pizza
- *Ethnography and post-positivist challenges to traditional social sciences*, 2 ECTS-credit, taught in English, Prof. ssa Pnina Motzafi-Haller, Visiting Researcher (Ben Gurion University of the Negev, Israel).

Modules available at Master's Degree of the University (a. a. 2019/20):

Ph.D.-student can identify two Master's Degree modules along with his/her mentor that might fit into their own training plans; these can be chosen from other Master Degree's or from another Doctorate curriculum, or from at another University at national and international level. It is advisable to complete the modules in year one and two.

1) Curriculum in Philosophy

Modules available at the Master's Degree in Philosophy and Ethics of Relationships:

- *Political philosophy and public ethics*, 6 ECTS-credits, Professor. L. Alici
- *Political economy*, 6 ECTS-credits, Prof. Simona Bigerna
- *Philosophy of Religion and Ontology*, 9 ECTS-credits, prof. M. Moschini
- *Moral philosophy*, 12 ECTS-credits, Prof. M. Borghesi
- *Forms of humanism in the history of Western thought*, 12 ECTS-credits (2 modules for 6 ECTS-credits. Prof. M. Marianelli, Proff. L. Alici, A. Capecci)
- *Philosophical anthropology*, 9 ECTS-credits, Prof. N. Ghigi

Modules available at Master's Degree in Pedagogic Advice and Coordination of training interventions:

- *Philosophy of communication and interpretation*, 6 ECTS-credits, Prof. F. Valori
- *Theory of subject and otherness*, 6 ECTS-credits, Professor. M. Moschini

2) Curriculum in Education and Psychology

Modules available at the Master's Degree in Assessment of Individual Functioning in Clinical Psychology and Health:

- *Directions of research and analysis of data in clinical psychology and health*, 9 ECTS-credits, G. Balboni
- *Models and tools for psychological diagnosis*, 9 ECTS-credits, C. Mazzeschi
- *Design and verification of psychological interventions*, 9 ECTS-credits, Prof. Chiara Pazzagli
- *Theories and methods of evaluation of individual functioning, disability and health*, 9 ECTS-credits, Prof. S. Federici
- *Theories and tools for the evaluation and design of intervention in the family*, 6 ECTS-credits, Prof. E. Delvecchio

- *Evaluation of cognitive functioning via neuro imaging*, 9 ECTS-credits, V. Santangelo

Modules available at the Master's Degree in Pedagogic Advice and coordination of training interventions:

- *Philosophy of education*, 12 ECTS-credits, Professor. M. Milella

Modules available at the Master's Degree in Philosophy and Ethics of Relationships:

- *Pedagogy of intercultural relations*, 6 ECTS-credits, Professor. M. Milella

3) Curriculum in Socio-cultural Anthropology and Linguistics

Modules available at the Master's Degree in Anthropological Sciences for Integration and Social Security:

- *Medical anthropology and ethnopsychiatry*, ECTS-credits 9, Professor. G. Pizza
- *Anthropology of globalization*, ECTS-credits 9, Professor. A. Koensler
- *Methodology of ethnographic research*, 6 ECTS-credits, Prof. M. Minelli

Modules available at the Master's Degree in Philosophy and Ethics of Relationships:

- *Society and culture of China*, 9 ECTS-credits, Prof. E. Bianchi

Additional training activities - In addition to the, possibility of participating in seminars, summer schools, workshops and conferences (regularly scheduled and, in any case, communicated by e-mail to Ph.D.-students), there are planned research stays in Italy (outside the institutions that already collaborate) and abroad (both within the institutions that collaborate, and outside) for an average period expected per student, for each of the three types.

Seminars, summer schools, conferences, etc. that will be provided will be communicated on the appropriate link on the website of the Department www.fissuf.unipg.it, on the web page dedicated to the Doctorate in Human Sciences.

Languages - In order to deepen and refine language skills, the Doctoral Programme offers Ph.D.-students the opportunity to take part in foreign language courses at the University Language Centre (CLA). The levels of language courses offered to the CLA refer to the Common European Framework of Reference (CEFR). At the end of the chosen course, the levels achieved in the individual language skills will be assessed.

Computer Science - The Doctoral programme offers the opportunity to participate in computer labs already offered in other courses of study of the University. In addition, specific courses will be organised in forms from 1 ECTS-credits (e.g. use of software for data analysis, video-editing

programs, storage programmes and import of bibliographic data; in-depth study on databases and their consultation). A check of the level of knowledge acquired will be provided for these courses.

Research management, knowledge of research systems and funding systems - The Doctoral Programme offers the opportunity to participate in courses from 1 ECTS-credits on management and research, knowledge of research systems and funding systems. The courses will cover in particular: research design and development techniques; drafting and managing the financial plans of research projects; project management for phases of progress and reporting them; management of relationships with funders. The courses provide a final check.

Public use of results and intellectual property - The Doctoral Programme offers the opportunity to participate in courses from 1 ECTS-credit on the enhancement of research and intellectual property. The courses will cover: the transition from basic research to applied research; research enhancement techniques; funding of the research; the protection of the works of ingenuity; the intervention of universities in favour of patents; the creation of companies and the spin-offs of research. The courses provide a final check.

Operational and scientific structures – Ph.D.-students will have available, in addition to a substantial library assets (volumes, revised subscriptions), E-sources specifically related to the expected research areas, spaces equipped for electronic operations.

-The Ph.D.-students will have access to 2 study spaces of their own (at Palazzo Stocchi and Palazzo Florenzi), **3 virtual classrooms** for lessons in telematics mode, in addition to the use of suitable classrooms, both Palazzo Florenzi (FISSUF headquarters) and Palazzo Stocchi.

-Audiovisual laboratory of the Department of Philosophy, Social Sciences, Humanities and Training (FISSUF).

- Laboratory of Computer Science of the Humanities Faculty (LIDU)

- University Language Centre (CLA).

2) Planned Activities a. a. 2020/2021

“Ad hoc teaching”-modules (insegnamenti, a. a. 2020/2021) - In order to achieve up to 24 ECTS-credits, in agreement with his/her mentor, each Ph.D.-student, in addition to the “Ad hoc teachings” indicated in the curriculum, can choose modules from other curricula, either in relation to the interdisciplinary character of the Programme or for methodological purposes in order to deepen basic and advanced research capacities. It is advisable to complete the modules in year I and 2.

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- *Issues of epistemology*, 2 ECTS-credits, in two modules of 1 ECTS-credits, Prof. L. Cimmino

- *Forms and problems of ontology: ontological argument between modernity and contemporaneity*, 1 ECTS-credits, Prof. ssa F. Valori
- *Phenomenological anthropology. Proposals for a psychology of the person*, 2 ECTS-credits, in two modules from 1 ECTS-credits, Prof. ssa N. Ghigi
- *Education to artistic heritage: imagining the future, questioning contemporaneity*, 2 ECTS-credits, in two modules from 1 ECTS-credits, Prof. F. Marcelli.

2) Curriculum in Education and Psychology

- *ICT and teaching and learning processes*, 2cfu, in two modules from 1 ECTS-credits, prof. ssa F. Falcinelli
- *Training and "invention" of dignity in cultural relationships*, 2 ECTS-credits, in two modules of 1 ECTS-credits, 1) Training and "invention" of relational creativity, 2) Form to the dignity of intercultural relationships, Prof. M. Milella
- *How to fund research in the Humanities: the new European research design 2021/2027*, 2 ECTS-credits, in two modules from 1 ECTS-credits, Prof. ssa A. Morganti
- *Quantitative, qualitative and mixed method approaches in human science research*, 2 ECTS-credits, in two modules from 1 ECTS-credits, Prof. ssa C. Mazzeschi
- *Project design: methodological and practical aspects*, 2 ECTS-credits, in two modules from 1 ECTS-credits, Prof. ssa C. Pazzagli
- *Automation in data acquisition and analysis via matlab2*, 2 ECTS-credits, in two modules of 1 ECTS-credits, Prof. V. Santangelo.

3) Curriculum in Socio-cultural Anthropology and Linguistics

- *Modernism and Buddhism in Asia: Cina, Nepal, India e Sri Lanka*, 1 ECTS-credit, prof. ssa E Bianchi
- *Participant observation and ethnographic notes*, 2 ECTS-credits, in two modules of 1 ECTS-credits, Prof. M. Minelli
- *Theory and practice of fieldwork*, 2 ECTS-credits, in due moduli da 1 ECTS-credit, Prof. A. Koensler
- *Anthropological research and future perspectives*, 2 ECTS-credits, in two modules from 1 ECTS-credit, Prof. G. Pizza
- *Ethnography and post-positivist challenges to traditional social sciences*, 2 ECTS-credit, taught in English, Prof. ssa Pnina Motzafi-Haller, Visiting Researcher (Ben Gurion University of the Negev, Israel).

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Ph.D.-student can identify two Master's Degree modules along with his/her mentor that might fit into their own training plans; these can be chosen from other Master Degree's or from another

Doctorate curriculum, or from at another University at national and international level. It is advisable to complete the modules in year one and two.

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Modules available at Master's Degree in Pedagogic Advice and Coordination of training interventions:

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