A.D. 1308
unipg
UNIVERSITÀ DEGLI STUDI
DI PERUGIA

# PHILOSOPHY, SOCIAL, HUMAN, AND EDUCATION SCIENCES

SINGLE-CYCLE MASTER'S
DEGREE PROGRAMME

**PRIMARY EDUCATION SCIENCES**

BACHELOR'S DEGREE PROGRAMMES

**PHILOSOPHY AND PSYCHOLOGICAL SCIENCES AND TECHNIQUES**

**EDUCATION SCIENCES**

**INVESTIGATION AND SECURITY SCIENCES**




**This brochure is for guidance purposes only; for official and latest information, consult our website.**

PROGRAMME CATALOGUE

## SINGLE-CYCLE MASTER'S DEGREE - 5 YEARS

| DEGREE PROGRAMME | Class | Admission | Language | Location |
|---|---|---|---|---|
| PRIMARY EDUCATION SCIENCES | LM-85 bis | Limited | Italian | Perugia |

## BACHELOR'S DEGREES - 3 YEARS

| DEGREE PROGRAMME | Class | Admission | Language | Location |
|---|---|---|---|---|
| PHILOSOPHY AND PSYCHOLOGICAL SCIENCES AND TECHNIQUES | L-24 L-5 | Open | Italian | Perugia |
| EDUCATION SCIENCES | L-19 | Open | Italian | Perugia |
| INVESTIGATION AND SECURITY SCIENCES | L-40 | Open | Italian | Narni |

## MASTER'S DEGREES - 2 YEARS

| DEGREE PROGRAMME | Class | Admission | Language | Location |
|---|---|---|---|---|
| PEDAGOGICAL CONSULTING AND COORDINATION OF EDUCATIONAL SERVICES | LM-85 | Open | Italian | Perugia |
| SOCIO-ANTHROPOLOGICAL SCIENCES FOR INTEGRATION AND SOCIAL WELLBEING | LM-88 LM-1 | Open | Italian | Narni |
| PHILOSOPHY AND ETHICS OF INTERPERSONAL RELATIONS | LM-78 | Open | Italian | Perugia |
| ASSESSMENT OF INDIVIDUAL FUNCTIONING IN CLINICAL AND HEALTH PSYCHOLOGY | LM-51 | Open | Italian | Perugia |

## HOW TO ENROL

**Scan the QR code to consult the complete enrolment guide**

LOCATION
PERUGIA

PRIMARY EDUCATION SCIENCES

# The Degree Programme

This degree programme trains and qualifies students to teach in pre-school/nursery and primary schools within the national school system. The curriculum includes theoretical courses across numerous fields of knowledge as well as workshops, integrating the most up-to-date pedagogical and teaching practices. From the second to the fifth year, a mandatory internship at accredited nursery and primary schools connects acquired knowledge with the skills needed to manage and design educational pathways, including those for special educational needs. Enrolment is restricted, and the local selection process is managed by the university. The garduate employment rate is exceptionally high at 90.4% (Source: AlmaLaurea 2024). In the 2025 Censis Ranking of Italian Universities, this programme achieved the highest score within the LM-85bis class.

# Career Opportunities

You will be eligible to participate in the public selections organised by the Ministry of Education and Merit for teacher recruitment—for both general and special education positions—in nursery/ kindergartens, primary schools, and school services within hospitals, correctional facilities, and adult education. From the third year of enrolment onwards, students who have acquired at least 150 university credits can register for the second tier of the provincial ranking lists for substitute teaching (GPS), enabling them to begin working within the school system prior to graduation. Furthermore, you can gain admission to specialisation courses for special education teaching activities tailored to pupils with disabilities in both Nursery and Primary education.

Curriculum

# PRIMARY EDUCATION SCIENCES

## 1st YEAR

| COURSE UNIT | ECTS |
|---|---|
| DEVELOPMENTAL PSYCHOLOGY | 8 |
| CULTURAL ANTHROPOLOGY | 8 |
| GENERAL PEDAGOGY | 8+1L |
| ADMINISTRATIVE LAW | 4 |
| FOUNDATIONS OF ANCIENT HISTORY | 8 |
| PRINCIPLES OF MATHEMATICS | 8 |
| ITALIAN LITERATURE (MOD.: I; II) | 12+1L |
| ENGLISH LANGUAGE WORKSHOP (CEFR_A2) | 3 |

## 2nd YEAR

| | |
|---|---|
| HISTORY OF EDUCATION AND SCHOLASTIC INSTITUTIONS | 8 |
| GENERAL EDUCATION | 8+2L |
| EXPERIMENTAL PEDAGOGY | 6+1L |
| TEACHING OF MATHEMATICS | 6+1L |
| TEACHING OF HISTORY AND CIVIL EDUCATION | 8 |
| ITALIAN LINGUISTICS AND GRAMMAR (MOD.: I; II;) + READING/WRITING WORKSHOP | 12+1L |
| ENGLISH LANGUAGE WORKSHOP (CEFR_ B1) | 5 |
| DIRECT AND INDIRECT INTERNSHIPS I | 4 |

## 3rd YEAR

| | |
|---|---|
| EDUCATION TECHNOLOGY | 6+1L |
| TEACHING BIOLOGICAL AND ENVIRONMENTAL SCIENCES (MODS.: BIOLOGY; ENVIRONMENTAL SCIENCE) + ENVIRONMENTAL EDUCATION WORKSHOP | 12+1L |
| EDUCATIONAL PSYCHOLOGY | 8+1L |
| PRINCIPLES AND TEACHING OF PHYSICS | 8+1L |
| METHODS AND TECHNIQUES OF PHYSICAL AND SPORTS ACTIVITIES | 8+1L |
| COMPUTER TECHNOLOGY FOR EDUCATION WORKSHOP | 2 |
| DIRECT AND INDIRECT INTERNSHIPS II | 8 |

## 4th YEAR

| | |
|---|---|
| SOCIAL-EMOTIONAL SKILLS FOR INCLUSIVITY | 6+1L |
| GEOMETRY | 6+1L |
| CHILDREN'S LITERATURE + READING EDUCATION WORKSHOP | 8+1L |
| CHILD AND ADOLESCENT NEUROPSYCHIATRY | 8 |
| GEOGRAPHY | 8+1L |
| FOUNDATIONS OF THE ARTS *or* MEDIA EDUCATION | 8+1L |
| ENGLISH LANGUAGE PROFICIENCY TEST (CEFR_ B2) | 2 |
| TEACHING OF THE ENGLISH LANGUAGE | 2 |
| DIRECT AND INDIRECT INTERNSHIPS III | 7 |

## 5th YEAR

| | |
|---|---|
| PEDAGOGY OF EDUCATIONAL AND LEARNING NEEDS | 8 |
| METHODS AND TECHNIQUES IN EDUCATION EVALUATION AND ASSESSMENT | 6 |
| FOUNDATIONS OF CHEMISTRY EDUCATION | 4 |
| SOUND AND MUSIC EDUCATION | 8+1L |
| SPECIAL NEEDS EDUCATION AND PEDAGOGY | 8+2L |
| EDUCATION TECHNOLOGIES WORKSHOP | 1 |
| ELECTIVE | 8 |
| DIRECT AND INDIRECT INTERNSHIP IV | 5 |
| FINAL EXAM | 9 |

**L=workshop**

# PHILOSOPHY, AND PSYCHOLOGICAL SCIENCES AND TECHNIQUES

## The Degree Programme

This inter-class degree programme integrates philosophical and psychological expertise, providing a solid theoretical and methodological foundation. The educational objectives include acquiring the vocabulary and methods of both disciplines, developing critical and argumentative skills, and gaining pre-professional competencies such as conducting interviews, analysing contexts, and teamwork.
Key strengths include its interdisciplinary nature, together with a balanced combination of cultural and operational training, and direct access to Master's degree programmes in both the philosophical and psychological fields.

## The Curricula

**Philosophy (L-5)**
The philosophical track delves into the historical-philosophical tradition, logic, epistemology, and the philosophy of science, developing critical, analytical, and argumentative skills. It provides tools for text interpretation and conceptual analysis, preparing students for admission to Master's degree programmes in the field of philosophy.

**Psychological Sciences and Techniques (L-24)**
The psychological track offers foundational knowledge in the main areas of psychology (general, dynamic, social, and clinical), developing applied competencies such as conducting interviews, observation, and assessment. It prepares students for Master's degree programmes in psychology and for technical roles in personal and community services.

# Career Opportunities

You will be eligible to work in personal and community services, career guidance, and both educational and social contexts, making a tangible contribution to individual and collective well-being. The programme prepares you for dynamic roles such as a local services caseworker, integration technician, and social mediator. Furthermore, it represents the ideal springboard to pursue Master's degree programmes in philosophy and psychology, expanding your professional opportunities.



Curriculum

## PSYCHOLOGICAL SCIENCES AND TECHNIQUES

### 1st YEAR

| COURSE UNIT | ECTS |
|---|---|
| GENERAL PSYCHOLOGY (MODULES: I; II)<br>*or*<br>ELEMENTS OF GENERAL PSYCHOLOGY | 12 |
| LOGIC AND PHILOSOPHY OF LANGUAGE (MODULES. I; II)<br>*or*<br>PHILOSOPHY OF MIND (MODULES: I; II) | 12 |
| HISTORY OF PHILOSOPHY I | 12 |
| HISTORY OF PHILOSOPHY II | 12 |
| DEVELOPMENTAL PSYCHOLOGY (MODS: DEVELOPMENTAL PSYCHOLOGY; EDUCATIONAL PSYCHOLOGY) | 12 |
| TPV - Vocational Psychological Training | 10 |

### 2nd YEAR

| | |
|---|---|
| DYNAMIC PSYCHOLOGY | 12 |
| HISTORY OF CONTEMPORARY PHILOSOPHY | 12 |
| GENERAL AND DEVELOPMENTAL PSYCHOPATHOLOGY | 9 |
| SOCIAL PSYCHOLOGY | 9 |
| CLINICAL PSYCHOLOGY<br>*or*<br>PHYSIOLOGICAL PSYCHOLOGY<br>*or*<br>WORKPLACE PSYCHOLOGY | 6 |
| FOUNDATIONS OF PSYCHIATRY<br>*or*<br>PHENOMENOLOGY AND THEORIES OF PERCEPTION<br>*or*<br>MORAL PHILOSOPHY<br>*or*<br>READING PRACTICE IN ENGLISH | 5 |
| FOREIGN LANGUAGE | 3 |
| ELECTIVE | 12 |

### 3rd YEAR

| | |
|---|---|
| COGNITIVE PSYCHOLOGY | 9 |
| PSYCHOMETRICS AND THEORIES AND TECHNIQUES OF TESTING (MOD.: PSYCHOMETRICS: THEORIES AND TECHNIQUES OF TESTING) | 12 |
| THEORIES AND TECHNIQUES IN CLINICAL INTERVIEWING | 6 |
| RELATIONAL MODELS IN DYNAMIC PSYCHOLOGY (MOD.: INTERPERSONAL AND INTERSUBJECTIVE MODELS; PSYCHOANALYSIS AND CHILDHOOD RESEARCH) | 12 |
| FINAL EXAM | 3 |

Curriculum

## PHILOSOPHY

### 1st YEAR

| COURSE UNIT | ECTS |
|---|---|
| GENERAL PSYCHOLOGY (MODULES.: I; II)<br>*or*<br>ELEMENTS OF GENERAL PSYCHOLOGY | 12 |
| LOGIC AND PHILOSOPHY OF LANGUAGE (MODULES. I; II)<br>*or*<br>PHILOSOPHY OF MIND (MODULES: I; II) | 6 |
| LOGIC AND PHILOSOPHY OF LANGUAGE (MOD. II)<br>*or*<br>PHILOSOPHY OF MIND (MOD. II) | 6 |
| HISTORY OF PHILOSOPHY I | 12 |
| HISTORY OF PHILOSOPHY II | 12 |
| DEVELOPMENTAL PSYCHOLOGY (MODS.: DEVELOPMENTAL PSYCHOLOGY EDUCATIONAL PSYCHOLOGY) | 12 |
| PHENOMENOLOGY AND PERCEPTION THEORY<br>*or*<br>THEORETICAL PHILOSOPHY<br>*or*<br>PHILOSOPHY OF PSYCHOLOGY | 6 |
| TPV - Vocational Psychological Training | 10 |

### 2nd YEAR

| | |
|---|---|
| DYNAMIC PSYCHOLOGY | 12 |
| HISTORY OF CONTEMPORARY PHILOSOPHY | 12 |
| GENERAL AND DEVELOPMENTAL PSYCHOPATHOLOGY | 9 |
| SOCIAL PSYCHOLOGY | 9 |
| PHILOSOPHICAL HERMENEUTICS<br>*or*<br>PHILOSOPHY OF KNOWLEDGE<br>*or*<br>POLITICAL PHILOSOPHY<br>*or*<br>CLINICAL PSYCHOLOGY<br>*or*<br>GENERAL PEDAGOGY<br>*or* | |

| | |
|---|---|
| RELIGIONS AND PHILOSOPHY OF CHINA<br>*or*<br>WORK AND ORGANISATIONAL PSYCHOLOGY<br>*or*<br>ENGLISH LITERATURE | **6** |
| FOREIGN LANGUAGE | **3** |
| ELECTIVE | **12** |

## 3rd YEAR

| | |
|---|---|
| COGNITIVE PSYCHOLOGY | **9** |
| RELATIONAL MODELS IN DYNAMIC PSYCHOLOGY (MOD.: INTERPERSONAL AND INTERSUBJECTIVE MODELS, PSYCHOANALYSIS AND CHILDHOOD RESEARCH) | **12** |
| THEORIES AND TECNIQUES IN CLINICAL INTERVIEWING | **6** |
| FOUNDATIONS OF MORAL PHILOSOPHY<br>*or*<br>ONTOLOGY AND METAPHYSICS OF RELATIONS | **6** |
| CONTEMPORARY HISTORY<br>*or*<br>EARLY MODERN HISTORY<br>*or*<br>GREEK LITERATURE | **5** |
| FINAL EXAM | **3** |



# The Degree Programme

The degree programme trains professional educators who will be able to work in educational and training services as education professionals. Graduates will develop theoretical-methodological and didactic skills in the areas of childcare services, personal care services, and the promotion of an inclusive educational culture.
The curriculum design enables the acquisition of core knowledge in educational and training sciences, enhancing pedagogical-didactic, communicative-relational, and methodological skills for educational research, observation, and assessment. Furthermore, it provides cross-disciplinary knowledge in philosophical, sociological, psychological, and historical fields enabling an ability to understand and interpret contemporary socio-cultural changes.

# The Curricula

**Early Childhood Educator (0-3 age group)**
Provides specific knowledge and skills in pedagogical, psychological, and sociological fields to design and implement educational services for early childhood. These services are tailored to meet the developmental needs of young children aged zero to three.

**Socio-Pedagogical Professional Educator**
Provides knowledge in pedagogical, psychological, sociological, and philosophical fields to develop critical-reflective, active listening, analysis, and design skills. You will learn to organize educational services for individuals throughout their lifespan, focusing on promotion, personal empowerment, and social participation.

# Career Opportunities

You will be able to work as an educator:

in childcare services for children aged 0 to 3, within pedagogical and educational contexts that require specific skills in developmental age, in both the public and private sectors;

in personal care services, communities, and social services, contributing as an instructor and tutor to educational and training pathways.

The degree allows participation in public and private selection processes within the relevant sectors and is an essential prerequisite for registration in the Official Register of Educators.



Curriculum

## EARLY CHILDHOOD EDUCATOR

### 1st YEAR

| COURSE UNIT | ECTS |
|---|---|
| GENERAL DIDACTICS AND PLANNING EARLY CHILDHOOD EDUCATION (0-3 YEARS) (MOD.: GENERAL DIDACTICS; CHILDHOOD EDUCATION PLANNING 0-3 YEARS) | 12 |
| FOUNDATIONS AND FORMS OF PHILOSOPHY | 12 |
| GENERAL PEDAGOGY | 5+1L |
| GENERAL SOCIOLOGY | 6 |
| EDUCATION TECHNOLOGIES | 6 |
| INSTITUTIONS, SOCIETY AND CULTURE IN MODERN EUROPE | 10 |
| GENERAL PSYCHOLOGY (EARLY CHILDHOOD 0-3) | 10 |

### 2nd YEAR

| | |
|---|---|
| DEVELOPMENTAL PSYCHOLOGY (EARLY CHILDHOOD 0-3) | 10+1L |
| CHILD AND ADOLESCENT NEUROPSYCHIATRY | 5 |
| READING PRACTICE IN ENGLISH | 9 |
| METHODOLOGY IN EDUCATION RESEARCH, OBSERVATION AND ASSESSMENT (EARLY CHILDHOOD 0-3) | 10+1L |
| FAMILY AND INTERCULTURAL PEDAGOGY | 5+1L |
| CLINICAL DEVELOPMENTAL PSYCHOLOGY | 5 |
| FIGURES OF RELATION | 6 |
| HISTORY OF PEDAGOGY | 5+1L |

### 3rd YEAR

| | |
|---|---|
| SOCIOLOGY OF CHILDHOOD | 6 |
| FORMS OF PHILOSOPHICAL ANTHROPOLOGY | 6 |
| PLANNING AND ORGANISATION OF CHILDCARE SERVICES (0-3) | 8+1L |
| SPECIAL PEDAGOGY IN EARLY CHILDHOOD | 8+1L |
| ELECTIVE | 12 |
| WORKSHOP | 1 |
| LANGUAGE WORKSHOP | 3 |
| INTERNSHIP (CHILDHOOD) | 10 |
| FINAL EXAM | 4 |

**L = Workshop**

Curriculum

## SOCIO-PEDAGOGICAL PROFESSIONAL EDUCATOR

### 1st YEAR

| COURSE UNIT | ECTS |
|---|---|
| GENERAL DIDACTICS AND PLANNING EARLY CHILDHOOD EDUCATION (0-3 YEARS) (MOD.: GENERAL DIDACTICS SOCIO-PEDAGOGICAL PLANNING) | 12 |
| FOUNDATIONS AND FORMS OF PHILOSOPHY | 12 |
| GENERAL PEDAGOGY | 5+1L |
| GENERAL SOCIOLOGY | 6 |
| EDUCATION TECHNOLOGIES | 6 |
| CONTEMPORARY HISTORY | 9 |
| CULTURAL ANTHROPOLOGY | 6 |

### 2nd YEAR

| | |
|---|---|
| DEVELOPMENTAL PSYCHOLOGY | 12 |
| HISTORY OF PEDAGOGY | 8 |
| READING PRACTICE IN ENGLISH | 9 |
| METHODOLOGY IN EDUCATION RESEARCH, OBSERVATION AND SOCIO-PEDAGOGICAL ASSESSMENT | 9+1L |
| SOCIAL AND INTERCULTURAL PEDAGOGY | 6 |
| DYNAMIC PSYCHOLOGY | 6 |
| FIGURES OF RELATION | 6 |
| ART HERITAGE EDUCATION *or* MEDIA EDUCATION | 6 |

### 3rd YEAR

| | |
|---|---|
| SOCIOLOGY OF CULTURAL AND COMMUNICATIVE PROCESSES | 6 |
| FOUNDATIONS OF ETHICS OF HUMAN RELATIONS | 6 |
| PLANNING AND ORGANISATION OF SOCIO-EDUCATIONAL SERVICES | 8+1L |
| PEDAGOGY OF DIVERSITY AND DIFFERENCES | 8+1L |
| ELECTIVE | 12 |
| WORKSHOP | 1 |
| LANGUAGE WORKSHOP | 3 |
| INTERNSHIP | 10 |
| FINAL EXAM | 4 |

**L = Workshop**

LOCATION
NARNI

INVESTIGATION AND SECURITY SCIENCES

# The Degree Programme

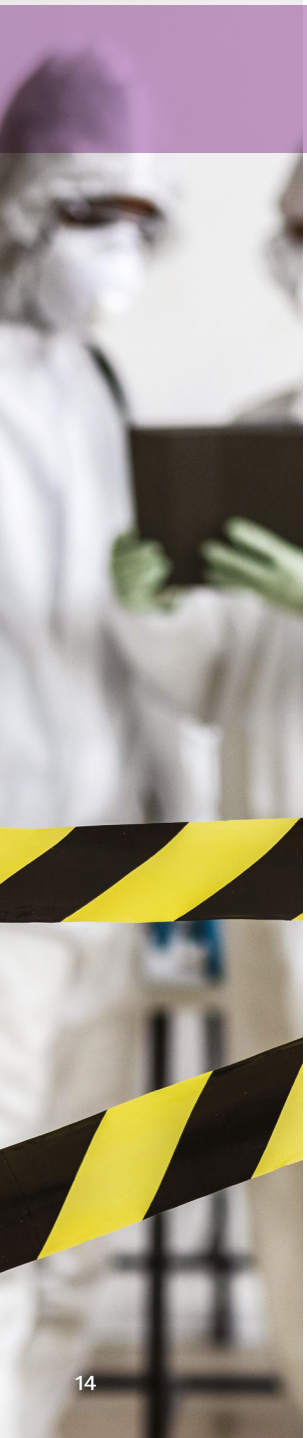
The course offers training pathways for professional roles that meet the demands of a continuously evolving labour market. Graduates will be experts in the fields of criminology and citizen security from a multidimensional perspective. They will be qualified to collaborate with state organisations for social security, manage and protect sensitive digital data for both public and private enterprises, and design and implement research and intervention projects in criminological and sociological sectors. The degree programme facilities host a crime scene laboratory, a cybersecurity laboratory, and a criminology research laboratory.

# The Curricula

**Criminology**
This pathway delves into issues related to criminology, sociology of deviance, forensic medicine, forensic psychology, criminal justice, and restorative justice. You will acquire the skills to analyse deviant and criminal behaviour, operate within sectors and structures connected to the world of justice, and apply scientific methodologies in real-world contexts.

**Cybersecurity**
Focused on cybersecurity, this pathway provides knowledge on data protection, digital threat analysis, and the management of vulnerabilities and cybercrime and online abuse. You will acquire the methods and methodologies to tackle the main challenges of the online world and cybercrime, collaborating with industry experts and utilising advanced technological tools.

**Sociology**
Centred on the analysis of social phenomena, this pathway explores themes such as deviance, marginalisation, and urban security. You will acquire social research and intervention skills useful for operating in community and institutional contexts, contributing to the prevention and management of social risks.



# Career Opportunities

You will be able to work as a public and urban security expert within the Armed Forces, Law Enforcement agencies, or Local Police; a cyber security prevention analyst, focusing on risks related to the use of AI across various contexts; a specialist in local structures linked to the fields of justice, such as penitentiaries, anti-violence centres, services for male perpetrators of violence, and communities for minors; a specialist in private investigation, security for major events, strategic infrastructure, environment, and occupational safety; or a social planner for public and private enterprises, developing urban security plans, criminal prevention programmes, and community restorative justice strategies.

Curriculum

## CRIMINOLOGY

### 1st YEAR

| COURSE UNIT | ECTS |
|---|---|
| SOCIOLOGY OF CULTURAL AND COMMUNICATIVE PROCESSES | 9 |
| GENERAL SOCIOLOGY | 12 |
| FORENSIC MEDICINE | 6 |
| SOCIAL STATISTICS AND FORENSIC INFORMATICS | 6 |
| METHODOLOGY OF SOCIAL RESEARCH | 12 |
| CONTEMPORARY HISTORY | 9 |
| CRIMINOLOGY AND SOCIOLOGY OF DEVIANCE | 6 |

### 2nd YEAR

| | |
|---|---|
| FOUNDATIONS OF PUBLIC LAW | 12 |
| CRIMINAL LAW | 9 |
| SOCIOLOGY OF SOCIAL COMPLEXITY | 9 |
| PEDAGOGY OF THE ENVIRONMENT AND SUSTAINABILITY | 6 |
| SOCIOLOGY OF SECURITY | 12 |
| APPLIED CRIMINOLOGY | 9 |
| ELECTIVE | 12 |

### 3rd YEAR

| | |
|---|---|
| CRIMINAL PROCEDURAL LAW | 6 |
| FORENSIC PSYCHOPATHOLOGY AND CLINICAL CRIMINOLOGY | 6 |
| WORKPLACE ORGANISATION AND SECURITY | 6 |
| LEGAL PSYCHOLOGY AND RISK-TAKING BEHAVIOURS | 6 |
| SOCIOLOGY OF SOCIAL COMPLEXITY | 12 |
| INTERNSHIP | 6 |
| WORKSHOP | 2 |
| FOREIGN LANGUAGE | 3 |
| FINAL EXAM | 4 |

Curriculum

## CYBERSECURITY

### 1st YEAR

| COURSE UNIT | ECTS |
|---|---|
| SOCIOLOGY OF CULTURAL AND COMMUNICATIVE PROCESSES | 9 |
| GENERAL SOCIOLOGY | 12 |
| FORENSIC MEDICINE | 6 |
| SOCIAL STATISTICS AND FORENSIC INFORMATICS | 6 |
| METHODOLOGY OF SOCIAL RESEARCH | 12 |
| CONTEMPORARY HISTORY | 9 |
| CRIMINOLOGY AND SOCIOLOGY OF DEVIANCE | 6 |

### 2nd YEAR

| | |
|---|---|
| FOUNDATIONS OF PUBLIC LAW | 6 |
| CRIMINAL LAW | 9 |
| ARTIFICIAL INTELLIGENCE AND FORMS OF CONTEMPORARY HUMANISM | 6 |
| PEDAGOGIES OF THE ENVIRONMENT AND SUSTAINABILITY | 6 |
| SOCIOLOGY OF SECURITY | 12 |
| APPLIED CRIMINOLOGY | 9 |
| CYBERSECURITY | 6 |
| ELECTIVE | 12 |

### 3rd YEAR

| | |
|---|---|
| CYBERSECURITY AND INFORMATICS LAW | 6 |
| SOCIOLOGY OF SOCIAL COMPLEXITY | 9 |
| WORKPLACE ORGANISATION AND SECURITY | 6 |
| RISK-TAKING BEHAVIOURS LEGAL PSYCHOLOGY AND INTERNSHIP | 6 |
| SOCIOLOGY OF WORK AND ORGANISATIONS | 12 |
| INTERNSHIP | 6 |
| WORKSHOP | 2 |
| FOREIGN LANGUAGE | 3 |
| FINAL EXAM | 4 |

Curriculum

# SOCIOLOGY

## 1st YEAR

| COURSE UNIT | ECTS |
|---|---|
| SOCIOLOGY OF CULTURAL AND COMMUNICATIVE PROCESSES | 9 |
| GENERAL SOCIOLOGY | 12 |
| SOCIOLOGY OF SOCIAL COMPLEXITY | 9 |
| SOCIAL STATISTICS AND FORENSIC INFORMATICS | 6 |
| METHODOLOGY IN SOCIAL RESEARCH | 12 |
| CONTEMPORARY HISTORY | 9 |
| CRIMINOLOGY AND SOCIOLOGY OF DEVIANCE | 6 |

## 2nd YEAR

| | |
|---|---|
| FOUNDATIONS OF PUBLIC LAW | 12 |
| CRIMINAL LAW | 9 |
| PEDAGOGY OF THE ENVIRONMENT AND SUSTAINABILITY | 6 |
| SOCIOLOGY OF SECURITY | 12 |
| APPLIED CRIMINOLOGY | 9 |
| HISTORY OF SOCIOLOGY | 6 |
| ELECTIVE | 12 |

## 3rd YEAR

| | |
|---|---|
| SOCIOLOGY OF THE ENVIRONMENT | 6 |
| SOCIOLOGY OF THE IMAGINARY | 6 |
| WORKPLACE ORGANISATION AND SECURITY | 6 |
| LEGAL PSYCHOLOGY AND RISK-TAKING BEHAVIOURS | 6 |
| SOCIOLOGY OF WORK AND ORGANISATIONS | 12 |
| INTERNSHIPS | 6 |
| WORKSHOP | 2 |
| FOREIGN LANGUAGE | 3 |
| FINAL EXAM | 4 |

# TO COMPLETE YOUR STUDY PATH

## Pedagogical Consulting and Coordination of Education Services

**ADMISSION:** Open
**LANGUAGE OF INSTRUCTION:** Italian
**LOCATION:** Perugia
**DEGREE CODE:** LM-85
**LEARNING OUTCOMES:** To delve into theoretical and methodological knowledge of pedagogical and human sciences in order to coordinate educational projects within formal and informal education; to design interventions aimed at intercultural integration and diverse ability; to acquire specific knowledge tailored to the subsequent training pathway for teachers of Philosophy, Psychology, and Educational Sciences.

## Socio-Anthropological Sciences for Integration and Social Wellbeing

**ADMISSION:** Open
**LANGUAGE OF INSTRUCTION:** Italian
**LOCATION:** Narni
**DEGREE CODE:** LM-88 / LM-1
**LEARNING OUTCOMES:** This interclass degree programme allows students to choose between a Master's Degree in Sociology and Social Research (LM-88), with course units delivered mainly in Narni, and a Master's Degree in Cultural Anthropology and Ethnology (LM-1), predominantly delivered in Perugia. The pathway innovatively combines the common specific educational objectives of the two degree classes, enhancing your individual interests.

## Philosophy and Ethics of Interpersonal Relations

**ADMISSION:** Open
**LANGUAGE OF INSTRUCTION:** Italian
**LOCATION:** Perugia
**DEGREE CODE:** LM-78
**LEARNING OUTCOMES:** To enhance problem-solving skills; to develop a perspective on general and specific issues concerning human beings, their relationship with nature, their connection to cultural and religious traditions, and the world of expression; to acquire the ability to engage in dialogue with the human sciences, particularly psychology and economic sciences; and to learn philosophy teaching methods according to different methodological approaches.

## Assessment of Individual Functioning in Clinical and Health Psychology

**ADMISSION:** Open
**LANGUAGE OF INSTRUCTION:** Italian
**LOCATION:** Perugia
**DEGREE CODE:** LM-51
**LEARNING OUTCOMES:** The course equips psychologists with advanced skills in clinical and health sectors, offering a solid theoretical foundation in human functioning, psychopathology, and relationships. It develops assessment, diagnostic, and intervention skills, with particular attention to diverse life contexts. It integrates theory and practice through a practical evaluative internship, which carries qualifying professional status.

# UNIVERSITY LIFE

## Study, live and grow at UniPg

- Libraries
- Study rooms
- Laboratories
- Tutoring services
- Online services:
  My UniPG App - UniStudium - Microsoft Office package
- Flexible part-time study pathway
- Enrolment in individual subject units
- University Sports Centre (CUS)
- University Language Centre (CLA)
- Cultural events, choir and theatre activities
- Healthcare services
- Transport services and subsidised travel schemes (PASS-TPL)
- Alias career
- Individual guidance and counselling sessions
- Internships and career guidance services
- Psychological counselling
- Educational counselling
- Inclusive Technologies Laboratory (InL@B)
- Me.Mo – well-being health support
- Disabilities and/or specific learning disorders (SLD) support services
- Anti-violence help desk

# FINANCIAL SUPPORT AND STUDENT BENEFITS

## Financial support throughout your university career

- Tuition fee reductions based on the means indicator ISEEU
- Full and partial tuition fee exemptions
- Secondary school diploma merit award
- Career merit-based reductions and honours-linked awards
- International mobility grants
- Housing allowance contributions
- Paid student collaboration opportunities
- Same family-household student reductions

## Services of the Umbrian Regional Agency for the Right to University Education A.Di.S.U.

- Grants and scholarships
- University residences
- Canteen services

# STUDYING WITHOUT BORDERS

The University of Perugia opens the door to the world: you can choose degree programmes taught in English and international double degree programmes, developed in collaboration with partner universities abroad.

Thanks to the Erasmus+ Programme and numerous international agreements, you will be able to gain valuable experience abroad, enrich your academic journey and build a truly global future.

NOTES

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unipg.it

# Contacts

## Department of Philosophy, Social, Human and Education

Scienceswww.fissuf.unipg.it

### LOCATIONS

**PERUGIA:** Piazza Ermini, 1 – 06123 Perugia
**NARNI:** Piazza Galeotto Marzio – 05035 Narni

### STUDENT OFFICE

**Perugia**
segr-studenti.fissuf@unipg.it
+39 075 585 5987 / 5988

**Narni**
cdl-triennale.investigazioneesicurezza@unipg.it
+39 0744 763 200

### STUDENT OFFICE FRONTDESK

**Opening days and times:**
**Perugia**
Tuesday and Thursday10.00 – 13.00
Via Francesco Innamorati (Garden entrance)
Rectorate area – 06123 Perugia

**Narni**
Tuesday and Thursday 10.00 – 13.00
Strada di Pentima, 4 – 05100 Terni

### STUDENT OFFICE CALL CENTER

**Opening days and times:**
**Perugia**
Tuesday and Thursday14.30 – 16.30
+39 075 585 5987 / 5988

**Narni**
Monday - Friday 9.00 - 13.00
And Tuesday and Thursday 14.30 - 16.30
+39 0744 49 29 26

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